

Bethlehem Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

The Bethlehem Area School District Health and Safety Plan outlines our school district's instructional and non- instructional school reopening activities for the 2020-2021 school year and was created in consultation with the City of **Bethlehem Health Bureau**. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. All school activities are informed by [Governor Wolf's Process to Open Pennsylvania](#).

The Governor's plan has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions. Depending upon the public health conditions in our county, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating our county as being in the red, yellow, or green phase. There may be times that our county may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen in our local area. **The Bethlehem Area School District** Health and Safety Plan accounts for changing conditions to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

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Addressing Community Spread in K-12 Schools <i>LEVEL OF COMMUNITY SPREAD (AS DETERMINED BY STATE AND LOCAL HEALTH OFFICIALS)</i>		
Red Phase (Substantial Spread)	Yellow Phase (Minimal/Moderate Spread)	Green Phase (Low/No Spread)
<ul style="list-style-type: none"> Schools that are closed, remain closed. Implement distance/remote learning (see <i>Serving School Meals and Supporting Teaching and Learning</i>). Coordinate with local and state DPH health officials Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting. Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations for Considerations</i>) Schools remain closed and no sports are allowed in counties designated as being in the Red Phase. 	<ul style="list-style-type: none"> Schools may provide in-person instruction only in accordance with Department of Education guidance Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website. Establish and maintain communication with local and state DPH health officials. Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). Implement enhanced social distancing measures. Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. Isolate and deep clean impacted classrooms and spaces Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness. Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed. Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/ trustees) and posted on the school entity's publicly available website. 	<ul style="list-style-type: none"> Schools Subject to CDC and Commonwealth Guidance Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website. Establish and maintain communication with local and state DPH health officials. Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness. Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/ trustees) and posted on the school entity's publicly available website.

For additional guidance on addressing community spread, see the [CDC's Consideration for Schools](#)

Bethlehem Area School District Decision Tree

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Bethlehem Area School District Path to Reopening for K-12 Schools not only provides considerations for school leaders as they develop plans for restarting school this fall but provides a flexible framework to address challenges that may develop throughout the 2020-2021 school year. Instead of a one-size-fits-all approach, the below The Bethlehem Area School District Decision Tree provides a menu of instructional models and responses districts can adopt to ensure the continued success and safety of students and staff members.

Level of Community Spread <i>(as determined by state and local health officials)</i>	Red Phase <i>(Substantial Spread)</i>	Yellow Phase <i>(Minimal/Moderate Spread)</i>			Green Phase <i>(Low/No Spread)</i>
	⇓	⇓	⇓	⇓	⇓
Instructional Model <i>(as determined by local school entity)</i>	Distance/Remote Learning	Traditional	Hybrid	Full Distance/Remote Learning	Traditional
	⇓	⇓	⇓	⇓	⇓
Response <i>(as determined by local school entity in partnership with local departments of public health and community stakeholders)</i>	Targeted Closure <i>Isolate and disinfect affected areas</i> -or- Short-term Closure <i>Close for facility-wide deep cleaning</i> -or- Extended Closure <i>Close building(s) for at least 14 days</i>	School Building(s) Open <i>Implement more intensive mitigation strategies; encourage enhanced social distancing</i> <i>(*If confirmed case of COVID-19 in school building see Targeted Closure)</i>	Limited Staggered Use of School Building(s) <i>Implement alternating schedules for students; distance/remote learning</i> <i>(*If confirmed case of COVID-19 in school building see Targeted Closure)</i>	Minimal Use of School Building(s) <i>Implement distance/remote learning</i>	School Building(s) Open <i>Implement preventative practices and additional proactive processes/protocols. See Section: Key Strategies Policies and Procedures</i>

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Type of Reopening

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): **01 September 2020**

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Pandemic Coordinator/Team

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities
Dr. Kim Zsitek-Brannan	BASD	Pandemic Team Coordinator
Todd Repsher	BASD	Pandemic Team
Mark Stein	BASD	Pandemic Team
Russ Giordano	BASD	Pandemic Team
Jane Fischer	BASD	Pandemic Team
Carole Hall	BASD	Pandemic Team
Kathy Halkins	BASD	Pandemic Team Consultant
Kristen Wenrich	Bethlehem Health Bureau	Pandemic Team Consultant
Rajika Reed	St Luke's Community Health	Pandemic Team Consultant
Dr Anita Shah	BASD Chief School Physician	Pandemic Team Consultant

Roles and Responsibilities for Health and Safety Preparedness and Response Planning

- Prevent accidents, injuries and work/school-related illnesses in the schools.
- Create and implement health and safety policies in accordance with the latest legislation and to ensure that these policies are implemented by staff.
- Create and implement health and safety procedures/protocols/practices in accordance with the latest guidance and recommendations for the Department of Health (DOH) and Center for Disease Control (CDC) and to ensure that these procedures/protocols/practices are implemented by staff.
- Create a Health and Safety Plan and ensure it's regularly updated to reflect any changes to the law and/or guidance from federal, state, and local health officials. It's their responsibility.
- Ensure that each member of staff is aware of and adheres to the Health and Safety Plan.
- Provide regular inspections and risk assessments, and ensure that any hazards or defects are rectified immediately.
- Maintain records and thoroughly investigate any accident, community spread illness, and recommend any improvements in health and safety standards if required.
- Provide training to all staff in health and safety issues, and advising them on protective clothing and equipment where necessary.

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- Serve as the key point of contact for any member of staff who has a query or concern regarding the health and safety of the workplace.
- Work closely with management, as well as health and safety inspectors.

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Key Strategies, Policies, and Procedures

The action plan documents the Bethlehem Area School District thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools. The table belows identifies a detailed summary describing the key strategies, policies, and procedures the Bethlehem Area School District will employ to ensure the health and safety of every stakeholder in the local education community. The information below provides key information that staff, students, and families will require to clearly understand the Bethlehem Area School District local plan for the phased reopening of schools.

Requirements <i>Level of Community Spread (as determined by state and local health officials)</i>	Red Phase (Substantial Spread)	Yellow Phase (Minimal/Moderate Spread)	Green Phase (Low/No Spread)	Lead Individual and Position	Pd.. Y
<i>Level of Community Spread (as determined by state and local health officials)</i>	Schools (for in-person instruction) and Most Child Care Facilities Closed	Schools may provide in-person instruction only in accordance with Department of Education guidance	Schools may provide in-person instruction only in accordance with Department of Education guidance	PA- Dept Of Health	N
Prevention Practices	<p>Schools and Most Child Care Facilities Closed</p> <p>Only essential staff</p> <p>Prevention Practices Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols</p> <p>Encourage COVID-19 testing</p> <p>Cleaning, Sanitizing, Disinfecting, and Ventilation Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC, and DOH</p>	<p>Cleaning, Sanitizing, Disinfecting, and Ventilation</p> <ul style="list-style-type: none"> Clean/disinfect all high-touch surfaces at least twice a day (water fountains, door handles, light switches, etc.) following posted EPA / CDC / manufacturer guidelines. Frequently touched surfaces (main entrance surfaces, conference room tables, door handles, etc.) will be cleaned/disinfected throughout the day. Clean desks on a frequent basis following posted CDC manufacturer guidelines, as feasible. 	<p>Cleaning, Sanitizing, Disinfecting, and Ventilation</p> <ul style="list-style-type: none"> Clean/disinfect all high-touch surfaces at least twice a day (water fountains, door handles, light switches, etc.) following posted EPA / CDC / manufacturer guidelines. Frequently touched surfaces (main entrance surfaces, conference room tables, door handles, etc.) will be cleaned/disinfected throughout the day. Clean desks on a frequent basis following posted CDC manufacturer guidelines, as feasible. 	Mark Stein Facilities	Y

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	<p>guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products.</p> <p>Materials, Resources and/or Supports Needed CDC Hand Hygiene: https://www.cdc.gov/coronavirus/2019-ncov/hcp/hand-hygiene.html CDC Disinfecting Your Facility: https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html CDC Protect Yourself: https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html CDC Symptoms: https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html CDC COVID-19 and Children: https://www.cdc.gov/coronavirus/2019-ncov/faq.html#COVID-19-and-Children CDC Communication Resources: https://www.cdc.gov/coronavirus/2019-ncov/communication/index.html</p>	<ul style="list-style-type: none"> • Recommend all individuals sanitize/wash hands on a frequent basis. Make hand sanitizer available in common areas, hallways, and/or in classrooms where sinks for handwashing are not available. Hand sanitizer will be available as a backup for outdoor play areas. • Limit use of communal drinking fountains. Permit single-use water bottles and allow students and staff to use water bottles from home. • Cleaning/disinfecting of bathrooms will occur once during the day and again after working hours. Bathrooms shall be stocked with hand soap, paper towels and no-touch trash cans. • Staff will clean their own personal contact areas and their own electronics. • The HVAC system will be modified to increase ventilation in all classrooms and common areas. <p>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices Staff and Students are expected to</p>	<ul style="list-style-type: none"> • Recommend all individuals sanitize/wash hands on a frequent basis. Make hand sanitizer available in common areas, hallways, and/or in classrooms where sinks for handwashing are not available. Hand sanitizer will be available as a backup for outdoor play areas. • Limit use of communal drinking fountains. Permit single-use water bottles and allow students and staff to use water bottles from home. • Cleaning/disinfecting of bathrooms will occur once during the day and again after working hours. Bathrooms shall be stocked with hand soap, paper towels and no-touch trash cans. • Staff will clean their own personal contact areas and their own electronics. • The HVAC system will be modified to increase ventilation in all classrooms and common areas. <p>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices Staff and Students are expected to</p>		
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		<p>adhere to hygiene practices set forth by CDC and DOH. Personal Protective equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations. Handwashing toolkit Personal Protective Equipment</p> <p>Hand soap and hand sanitizer will be provided with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas</p> <p>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs Signage will be posted at entrances, bathrooms, and throughout the facility. Signage to be Posted</p> <p>Limiting the sharing of materials among students Items should not be shared between students to reduce the spread of infectious bodily fluids. Items that may need to be shared should be disinfected in accordance with CDC and DOH guidelines after use.</p> <p>Allow students and staff to bring water bottles from home</p> <p>Materials, Resources and/or Supports Needed Signage to be Posted Handwashing toolkit</p>	<p>adhere to hygiene practices set forth by CDC and DOH. Personal Protective equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations. Handwashing toolkit Personal Protective Equipment</p> <p>Hand soap and hand sanitizer will be provided with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas</p> <p>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs Signage will be posted at entrances, bathrooms, and throughout the facility. Signage to be Posted</p> <p>Limiting the sharing of materials among students Items should not be shared between students to reduce the spread of infectious bodily fluids. Items that may need to be shared should be disinfected in accordance with CDC and DOH guidelines after use.</p> <p>Allow students and staff to bring water bottles from home</p> <p>Materials, Resources and/or Supports Needed Signage to be Posted Handwashing toolkit</p>		
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		Types of PPE	Types of PPE		

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<p>Transportation of Students</p>	<p>School buildings are closed; buses used to deliver materials and resources to students and staff</p> <p>Materials, Resources and/or Supports Needed <i>List materials, resources and supports)</i></p>	<p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Transportation staff will follow the public health guidelines when establishing a plan that configures with their specific route</p> <p>Limit groups to 25 when feasible in yellow phase and 250 in green phase.</p> <p>Established protocols for bus stops, loading/unloading students to minimize congregation of children from different households</p> <p>Students will sit two to a seat.</p> <p>Students from the same household will sit together when practicable.</p> <p>Students will wear face coverings at the bus stop and on the bus. Extra face coverings will be available on each bus.</p> <p>All staff involved in student transportation must wear a face covering. One face covering will be provided to staff personnel by BASD. Staff members who choose to wear their own personal face covering may do so as long as it is not offensive.</p> <p>CDC guidelines: face coverings must fully cover the mouth and nose, be secured under your chin and fit snugly against the sides of the face. A face covering must be worn at all student stops but can be removed from last stop to destination.</p> <p>Hand sanitizer and any required cleaning equipment will be available</p>	<p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Transportation staff will follow the public health guidelines when establishing a plan that configures with their specific route</p> <p>Limit groups to 25 when feasible in yellow phase and 250 in green phase.</p> <p>Established protocols for bus stops, loading/unloading students to minimize congregation of children from different households</p> <p>Students will sit two to a seat.</p> <p>Students from the same household will sit together when practicable.</p> <p>Students will wear face coverings at the bus stop and on the bus. Extra face coverings will be available on each bus.</p> <p>All staff involved in student transportation must wear a face covering. One face covering will be provided to staff personnel by BASD. Staff members who choose to wear their own personal face covering may do so as long as it is not offensive.</p> <p>CDC guidelines: face coverings must fully cover the mouth and nose, be secured under your chin and fit snugly against the sides of the face. A face covering must be worn at all student stops but can be removed from last stop to destination.</p> <p>Hand sanitizer and any required cleaning equipment will be available</p>		
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<p>Entering School Buildings</p>	<p>School buildings are closed; districts should require only that essential staff report in-person to carry out functions that are absolutely necessary.</p> <p>District/school leaders utilize virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures</p> <p>Only essential staff report to in-person work</p> <p>Identifying and restricting non-essential visitors and volunteers <i>Materials, Resources and/or Supports Needed</i></p>	<p>Identifying and restricting non-essential visitors and volunteers Arrival & departure must be curbside drop-off and pick-up (elementary).</p> <p>Stagger arrival and dismissal times or locations for students.</p> <p>Encourage school drop off, walking, walking school bus, and biking to school.</p> <p>Space seating/desks at least 6 feet apart when feasible</p> <p>Limit the number of individuals in a standard classroom to no more than 25 when feasible. During the summer ramp up program each classroom will have a maximum of 15 students.</p> <p>Use rows all facing the same direction for seating configurations of desks and work areas, when feasible. If not feasible, consider staggered or diagonal seating at shared tables to avoid “across the table” seating.</p> <p>Provide assigned seating in classroom and cohort students throughout the day, every day if possible.</p>	<p>Identifying and restricting non-essential visitors and volunteers Arrival & departure must be curbside drop-off and pick-up (elementary).</p> <p>Stagger arrival and dismissal times or locations for students.</p> <p>Encourage school drop off, walking, walking school bus, and biking to school.</p> <p>Space seating/desks at least 6 feet apart when feasible.</p> <p>Limit the number of individuals in a standard classroom to no more than 25 when feasible. During the summer ramp up program each classroom will have a maximum of 15 students.</p> <p>Use rows all facing the same direction for seating configurations of desks and work areas, when feasible. If not feasible, consider staggered or diagonal seating at shared tables to avoid “across the table” seating.</p> <p>Provide assigned seating in classroom and cohort students throughout the day, every day if possible.</p>	<p>Individual School Building Administration</p>	<p style="text-align: center;">Yes</p>
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		<p>Signage, in English and Spanish, will be placed at the entrance to the school's main office to communicate how to stop the spread of the disease and hours of operation, as well as CDC signage in English and Spanish to communicate preventative measures (including staying home when sick), good hygiene, and social distancing for each building.</p> <p>Provide physical guides, such as tape on floors or sidewalks and signs on walls to ensure that staff and students remain at least 6 feet apart when feasible in lines and at other times.</p> <p>Limit high-traffic, high-volume hallway use to increase social distancing. Create one-way traffic patterns in hallways.</p> <p>Limit the use of congregate settings.</p> <p>Staff will practice established social distancing protocols to the greatest extent practicable during lunch and breaks.</p> <p>All individuals sanitize/wash hands before and after eating.</p> <p>Limit non-essential visitors and volunteers. Essential personnel only. Perhaps at elementary level, identify a couple of PTA/PTO</p>	<p>Signage, in English and Spanish, will be placed at the entrance to the school's main office to communicate how to stop the spread of the disease and hours of operation, as well as CDC signage in English and Spanish to communicate preventative measures (including staying home when sick), good hygiene, and social distancing for each building.</p> <p>Provide physical guides, such as tape on floors or sidewalks and signs on walls to ensure that staff and students remain at least 6 feet apart when feasible in lines and at other times.</p> <p>Limit high-traffic, high-volume hallway use to increase social distancing. Create one-way traffic patterns in hallways.</p> <p>Limit the use of congregate settings.</p> <p>Staff will practice established social distancing protocols to the greatest extent practicable during lunch and breaks.</p> <p>All individuals sanitize/wash hands before and after eating.</p> <p>Limit non-essential visitors and volunteers. Essential personnel only. Perhaps at elementary level, identify a couple of PTA/PTO</p>		
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		<p>leaders who may need to come into school and permit them entry.</p> <p>Main offices that entertain visitors /staff may have plexiglass dividers to prevent the spread of infection to staff</p> <p>Require all essential visitors to comply with all school district screening and monitoring processes</p> <p>Limit the sharing of materials among students.</p> <p>Continue with recess and physical education activities as long as those activities limit physical contact and touching. Have class outdoors as much as practicable. Do not commingle students during recess</p> <p>Limit field trips to virtual, inter-group activities and extracurricular activities to follow the masking and social distance guidelines, through at least November/December</p> <p>All students and staff (medical excuse is the exception) should wear masks at all times. Upon arrival/dismissal, when in the halls, traveling anywhere in the building, and in the classroom.</p> <p>One mask will be provided to staff by BASD. Select staff members will be provided with one face shield. Staff members who choose to wear their own personal mask may do so as long as it is not offensive.</p>	<p>leaders who may need to come into school and permit them entry.</p> <p>Main offices that entertain visitors /staff may have plexiglass dividers to prevent the spread of infection to staff.</p> <p>Require all essential visitors to comply with all school district screening and monitoring processes.</p> <p>Limit the sharing of materials among students.</p> <p>Continue with recess and physical education activities as long as those activities limit physical contact and touching. Have class outdoors as much as practicable. Do not commingle students during recess</p> <p>Limit field trips to virtual, inter-group activities and extracurricular activities to follow the masking and social distance guidelines, through at least November/December</p> <p>All students and staff (medical excuse is the exception) should wear masks at all times. Upon arrival/dismissal, when in the halls, traveling anywhere in the building, and in the classroom.</p> <p>One mask will be provided to staff by BASD. Select staff members will be provided with one face shield. Staff members who choose to wear</p>		
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		<p>CDC guidelines: face coverings must fully cover the mouth and nose, be secured under your chin and fit snugly against the sides of the face.</p> <p>Materials, Resources and/or Supports Needed Coronavirus Warning Poster for Business Entrances: https://www.shrm.org/ResourcesAndTools/tools-and-samples/Pages/business-entry-coronavirus-warning.aspx</p>	<p>their own personal mask may do so as long as it is not offensive.</p> <p>CDC guidelines: face coverings must fully cover the mouth and nose, be secured under your chin and fit snugly against the sides of the face.</p> <p>Materials, Resources and/or Supports Needed Coronavirus Warning Poster for Business Entrances: https://www.shrm.org/ResourcesAndTools/tools-and-samples/Pages/business-entry-coronavirus-warning.aspx</p>		
Serving Meals	<p>School buildings are closed District/School</p> <p>Practice established social distancing protocols</p> <p>Provide PPE to staff participating in meal preparation and distribution</p> <p>Reduce contact by utilizing “grab and go” meal distribution</p>	<p>Clean/disinfect all high-touch surfaces in the cafeteria at least once a day.</p> <p>Clean tables on a frequent basis following posted EPA/CDC/ manufacturer guidelines, as feasible.</p>	<p>Clean/disinfect all high-touch surfaces in the cafeteria at least once a day.</p> <p>Clean tables on a frequent basis following posted EPA/CDC/ manufacturer guidelines, as feasible.</p>		

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		<p>Recommend all individuals sanitize/wash hands on a frequent basis.</p> <p>Staff will clean their own personal contact areas and their own electronics.</p> <p>All individuals sanitize/wash hands before and after eating.</p> <p>Labeled EPA disinfectant spray bottles will be supplied to each cafeteria as well as paper towels for tables.</p> <p>Ventilate all cafeteria and common areas when available/possible using windows. Recommend air circulation patterns that push inside air towards open windows.</p> <p>Social Distancing and Other Safety Protocols</p> <p>Space seating at tables at least 6 feet apart when feasible.</p> <p>Use rows all facing the same direction for seating configurations at tables and work areas, when feasible. If not feasible, consider staggered or diagonal seating at shared tables to avoid “across the table” seating.</p>	<p>Recommend all individuals sanitize/wash hands on a frequent basis.</p> <p>Staff will clean their own personal contact areas and their own electronics.</p> <p>All individuals sanitize/wash hands before and after eating.</p> <p>Labeled EPA disinfectant spray bottles will be supplied to each cafeteria as well as paper towels for tables.</p> <p>Ventilate all cafeteria and common areas when available/possible using windows. Recommend air circulation patterns that push inside air towards open windows.</p> <p>Social Distancing and Other Safety Protocols</p> <p>Space seating at tables at least 6 feet apart when feasible.</p> <p>Use rows all facing the same direction for seating configurations at tables and work areas, when feasible. If not feasible, consider staggered or diagonal seating at shared tables to avoid “across the table” seating.</p>		
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		<p>Position tables in staggered rows facing the same direction using social distancing, when feasible. Cohort the same students everyday if possible.</p> <p>Provide physical guides, such as tape on floors or sidewalks and signs on walls to ensure that staff and students remain at least 6 feet apart in lines and at other times. Limit the use of cafeterias and other congregate settings</p> <p>Staff will practice established social distancing protocols to the greatest extent practicable during lunch and breaks. .</p> <p>Plexiglass dividers installed to prevent the spread of infection to staff.</p> <p>Require all essential visitors to comply with all school district screening and monitoring processes.</p> <p>Create one-way traffic patterns in cafeterias</p> <p>Face Covering</p> <p>Cafeteria staff will be required to wear a face covering.</p>	<p>Position tables in staggered rows facing the same direction using social distancing, when feasible. Cohort the same students everyday if possible.</p> <p>Provide physical guides, such as tape on floors or sidewalks and signs on walls to ensure that staff and students remain at least 6 feet apart in lines and at other times. Limit the use of cafeterias and other congregate settings</p> <p>Staff will practice established social distancing protocols to the greatest extent practicable during lunch and breaks. .</p> <p>Plexiglass dividers installed to prevent the spread of infection to staff.</p> <p>Require all essential visitors to comply with all school district screening and monitoring processes.</p> <p>Create one-way traffic patterns in cafeterias</p> <p>Face Covering</p> <p>Cafeteria staff will be required to wear a face covering.</p> <p>One face covering will be provided to staff personnel by BASD. Staff</p>		
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		<p>One face covering will be provided to staff personnel by BASD. Staff members who choose to wear their own personal face covering may do so as long as it is not offensive.</p> <p>CDC guidelines: face coverings must fully cover the mouth and nose, be secured under your chin and fit snugly against the sides of the face..</p> <p>Staff Training</p> <p>Staff will be educated on handwashing, proper use of PPE, Bloodborne Pathogens, Social distancing, and COVID- 19 Information, pre-screening for symptoms of COVID</p> <p>Parent Education</p> <p>Will receive a letter explaining the guidelines for safely returning to school Will receive information of handwashing, proper use of PPE, Bloodborne Pathogens, Social distancing, and COVID- 19 Information, pre-screening for symptoms of COVID-19</p> <p>Meals</p> <p>All staff sanitize/wash hands before and after</p> <p>Meals may be brought from home.</p> <p>Dining Services will offer meals in individualized disposable servings.</p> <p>Reduce contact by utilizing “grab</p>	<p>members who choose to wear their own personal face covering may do so as long as it is not offensive.</p> <p>CDC guidelines: face coverings must fully cover the mouth and nose, be secured under your chin and fit snugly against the sides of the face..</p> <p>Staff Training</p> <p>Staff will be educated on handwashing, proper use of PPE, Bloodborne Pathogens, Social distancing, and COVID- 19 Information, pre-screening for symptoms of COVID</p> <p>Parent Education</p> <p>Will receive a letter explaining the guidelines for safely returning to school Will receive information of handwashing, proper use of PPE, Bloodborne Pathogens, Social distancing, and COVID- 19 Information, pre-screening for symptoms of COVID-19</p> <p>Meals</p> <p>All staff sanitize/wash hands before and after</p> <p>Meals may be brought from home.</p> <p>Dining Services will offer meals in individualized disposable servings.</p> <p>Reduce contact by utilizing “grab and go” meal distribution</p>		
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Bethlehem Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

		<p>and go” meal distribution</p> <p>Cashless point of sale will be implemented. Touchless student/staff transactions at checkout (students/staff will use ID cards).</p> <p>A supply of food gloves will be made available daily to assist staff.</p> <p>Staff will follow all state and local health dept guidance.</p> <p>Staff will follow building specific guidelines.</p> <p>Materials, Resources and/or Supports Needed</p> <p>CDC Educational Materials: https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html</p>	<p>Cashless point of sale will be implemented. Touchless student/staff transactions at checkout (students/staff will use ID cards).</p> <p>A supply of food gloves will be made available daily to assist staff.</p> <p>Staff will follow all state and local health dept guidance.</p> <p>Staff will follow building specific guidelines.</p> <p>Materials, Resources and/or Supports Needed</p> <p>CDC Educational Materials: https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html</p>		
<p>Social Distancing and Other Safety Protocols</p>	<p>Schools and Most Child Care Facilities Closed</p> <p>Only essential staff</p> <p>Materials, Resources and/or Supports Needed <i>(List materials, resources and supports)</i></p>	<p>Classroom/learning space occupancy (6ft of separation among students and staff)</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Other social distancing and safety practices</p>	<p>Classroom/learning space occupancy (6ft of separation among students and staff)</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Other social distancing and safety practices</p>		

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		<p>Arrival & departure must be curbside drop-off and pick-up (elementary).</p> <p>Stagger arrival and dismissal times or locations for students.</p> <p>Encourage school drop off, walking, walking school bus, and biking to school.</p> <p>Space seating/desks at least 6 feet apart when feasible.</p> <p>Limit the number of individuals in a standard classroom to no more than 25 when feasible..</p> <p>Use rows all facing the same direction for seating configurations of desks and work areas, when feasible. If not feasible, consider staggered or diagonal seating at shared tables to avoid “across the table” seating.</p> <p>Provide assigned seating in classroom and cohort students throughout the day, every day if possible.</p> <p>Signage, in English and Spanish, will be placed at the entrance to the school’s main office to communicate how to stop the spread of the disease and hours of operation, as well as CDC signage in English and Spanish to communicate preventative</p>	<p>Arrival & departure must be curbside drop-off and pick-up (elementary).</p> <p>Stagger arrival and dismissal times or locations for students.</p> <p>Encourage school drop off, walking, walking school bus, and biking to school.</p> <p>Space seating/desks at least 6 feet apart when feasible.</p> <p>Limit the number of individuals in a standard classroom to no more than 25 when feasible..</p> <p>Use rows all facing the same direction for seating configurations of desks and work areas, when feasible. If not feasible, consider staggered or diagonal seating at shared tables to avoid “across the table” seating.</p> <p>Provide assigned seating in classroom and cohort students throughout the day, every day if possible.</p> <p>Signage, in English and Spanish, will be placed at the entrance to the school’s main office to communicate how to stop the spread of the disease and hours of operation, as well as CDC signage</p>		
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Bethlehem Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

		<p>measures (including staying home when sick), good hygiene, and social distancing for each building.</p> <p>Provide physical guides, such as tape on floors or sidewalks and signs on walls to ensure that staff and students remain at least 6 feet apart when feasible in lines and at other times.</p> <p>Limit high-traffic, high-volume hallway use to increase social distancing. Create one-way traffic patterns in hallways. Limit the use of cafeterias and other congregate settings.</p> <p>Staff will practice established social distancing protocols to the greatest extent practicable during lunch and breaks.</p> <p>All individuals sanitize/wash hands before and after eating.</p> <p>Limit non-essential visitors and volunteers. Essential personnel only. Perhaps at elementary level, identify a couple of PTA/PTO leaders who may need to come into school and permit them entry.</p> <p>Main offices that entertain visitors /staff may have plexiglass dividers to prevent the spread of infection to staff.</p>	<p>in English and Spanish to communicate preventative measures (including staying home when sick), good hygiene, and social distancing for each building.</p> <p>Provide physical guides, such as tape on floors or sidewalks and signs on walls to ensure that staff and students remain at least 6 feet apart when feasible in lines and at other times.</p> <p>Limit high-traffic, high-volume hallway use to increase social distancing. Create one-way traffic patterns in hallways. Limit the use of cafeterias and other congregate settings.</p> <p>Staff will practice established social distancing protocols to the greatest extent practicable during lunch and breaks.</p> <p>All individuals sanitize/wash hands before and after eating.</p> <p>Limit non-essential visitors and volunteers. Essential personnel only. Perhaps at elementary level, identify a couple of PTA/PTO leaders who may need to come into school and permit them entry.</p> <p>Main offices that entertain visitors /staff may have plexiglass dividers</p>		
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Bethlehem Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

		<p>Require all essential visitors to comply with all school district screening and monitoring processes.</p> <p>Limit the sharing of materials among students.</p> <p>Continue with recess and physical education activities as long as those activities limit physical contact and touching. Have class outdoors as much as practicable. Do not commingle students during recess</p> <p>Limit field trips to virtual, inter-group activities and extracurricular activities to follow the masking and social distance guidelines, through at least November/December</p>	<p>to prevent the spread of infection to staff.</p> <p>Require all essential visitors to comply with all school district screening and monitoring processes.</p> <p>Limit the sharing of materials among students.</p> <p>Continue with recess and physical education activities as long as those activities limit physical contact and touching. Have class outdoors as much as practicable. Do not commingle students during recess</p> <p>Limit field trips to virtual, inter-group activities and extracurricular activities to follow the masking and social distance guidelines, through at least November/December</p>		
<p>Transitioning in Congregate Settings</p>	<p>School buildings are closed</p>	<p>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p><u>District/School Serving Meals Considerations:</u> Allow student hand washing before and after meal service</p>	<p>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p><u>District/School Serving Meals Considerations:</u> Implement standard operating procedures while taking preventative measures such as:</p>		

Bethlehem Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

		<p>Provide hand sanitizer for students and staff</p> <p>Use disposable plates, utensils, etc.</p> <p>Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use</p> <p>Conduct cleaning of cafeterias and high-touch surfaces throughout the school day</p> <p><u>Alternative Serving Models:</u> Serving meals in classrooms</p> <p>Serving meals in cafeterias with: Spaced serving lines (marked on floors)</p> <p>Spaced seating</p> <p>Longer meal periods for more staggered meal delivery</p> <p>Consider pre-packaged boxes or bags for each student instead of traditional serving lines.</p> <p>Avoid sharing of foods and utensils.</p> <p>Staggering the use of communal spaces and hallways</p> <p><u>District/School Transitioning Considerations:</u></p> <p>Limit mixing between groups (to the extent practicable)</p> <p><u>For class changes and other transitions throughout the school day:</u></p>	<p>Providing hand sanitizer for students and staff</p> <p>Allowing students and staff to wear face masks/coverings while in large group gatherings</p> <p>Conducting cleaning of cafeterias and high-touch surfaces throughout the school day.</p> <p><u>Alternative Serving Models:</u> Serving meals in classrooms</p> <p>Serving meals in cafeterias with: Spaced serving lines (marked on floors)</p> <p>Spaced seating</p> <p>Longer meal periods for more staggered meal delivery</p> <p>Consider pre-packaged boxes or bags for each student instead of traditional serving lines.</p> <p>Avoid sharing of foods and utensils.</p> <p>Staggering the use of communal spaces and hallways</p> <p><u>District/School Transitioning Considerations:</u> Preventative measures such as:</p> <p>Allowing students and staff to wear face masks/coverings while in large group gatherings</p> <p>Conducting cleaning of hallways</p>		
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		<p>Provide additional time for transitions</p> <p>Designate areas of the hallway (i.e.lanes) as flow paths to keep students separated</p> <p>Plan staggered class (ex: by hall, odd/even room numbers, grade/discipline) changes to decrease number of students in hallways at one time</p> <p>Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children)</p>	<p>and high-touch surfaces throughout the school day</p> <p>Designating areas of the hallway (i.e.lanes) to walk to keep students separated (to the extent practicable)</p>		
<p>Large Group Gatherings</p>	<p>School buildings are closed</p> <p>Abide by the maximum number of people allowed as defined by Governor's current statewide order</p> <p>School buildings are closed</p>	<p>Gathering of no more than 25 people permitted per Governor's order. Health and safety guidance from the CDC and DOH will be followed.</p> <p><u>Preventative measures in place:</u></p> <p>Abide by the maximum number of people allowed to congregate as defined by the Governor.</p>	<p>Gathering of no more than 250 people permitted per Governors order. Health and safety guidance from the CDC and DOH will be followed.</p> <p><u>Preventative measures in place:</u></p> <p>Abide by the maximum number of people allowed to congregate as defined by the Governor.</p>		

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		<p>Discourage the congregation of students in parking lots and common areas</p> <p>Stagger the schedule for large group gatherings (i.e. recess and school meals)</p> <p>Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing</p> <p>Providing hand sanitizer for students and staff</p> <p>Allowing students and staff to wear face masks/coverings</p> <p>Safety Drill Plans and Response</p> <p>Gathering of no more than 25 people permitted per Governor's order. Health and safety guidance from the CDC and DOH will be followed.</p> <p><u>Preventative measures in place:</u> Abide by the maximum number of people allowed to congregate as defined by the Governor.</p> <p>Maintain social distancing guidelines as delineated by the CDC and Bethlehem Health Bureau when feasible.</p> <p>Each school principal or person in charge of a school shall schedule in the Navigate Prepared system a tentative schedule listing each drill for that school year on or before the first day of school.</p>	<p>Discourage the congregation of students in parking lots and common areas</p> <p>Stagger the schedule for large group gatherings (i.e. recess and school meals)</p> <p>Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing</p> <p>Providing hand sanitizer for students and staff</p> <p>Allowing students and staff to wear face masks/coverings</p> <p>Safety Drill Plans and Response</p> <p>Gathering of no more than 250 people permitted per Governor's order. Health and safety guidance from the CDC and DOH will be followed.</p> <p><u>Preventative measures in place:</u> Abide by the maximum number of people allowed to congregate as defined by the Governor.</p> <p>Maintain social distancing guidelines as delineated by the CDC and Bethlehem Health Bureau when feasible.</p> <p>Each school principal or person in charge of a school shall schedule in the Navigate Prepared system a tentative schedule listing each drill for that school year on or before the first day of school.</p>	Coordinator of School Safety	No
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Bethlehem Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

		<p>Conduct all drills in accordance with public school code of 1949 - 1949 Act 14 - Pa General Assembly, and your schools Emergency Operations Plan.</p> <p>In order to better practice social distancing, consider utilizing a multi faceted response approach to the BASD Standard Safety Response Protocol, ie, <i>tabletop discussion/modified building and classroom evacuations</i></p> <p>Allowing students and staff to wear face coverings</p>	<p>Conduct all drills in accordance with public school code of 1949 - 1949 Act 14 - Pa General Assembly, and your schools Emergency Operations Plan.</p> <p>In order to better practice social distancing, consider utilizing a multi faceted response approach to the BASD Standard Safety Response Protocol ie, <i>tabletop discussion/modified building and classroom evacuations</i></p> <p>Allowing students and staff to wear face coverings</p>		
<p>Teaching and Learning</p>	<p>School buildings are closed</p> <p>All instruction must be provided via remote learning, whether using digital or non-digital platforms and school entities will adhere to Continuity of Education Plan</p> <p>Add Link to SCHOOL ENTITY CONTINUITY OF EDUCATION PLAN</p>	<p>All instruction will be provided via remote learning, whether using digital or non-digital platforms and school entities will adhere to Continuity of Education Plan</p>	<p>Traditional Instructional Model Schools can deliver traditional instruction under Minimal/Moderate Spread by implementing the recommendations outlined in this guidance</p> <p>District or school-wide distance/remote learning is allowable and an individual decision of each student/family</p> <p>Standard operating procedures will be implemented while taking preventative measures such as: Providing hand sanitizer for students and staff; conducting cleaning of classrooms and high-touch surfaces each day; limiting physical interaction through partner or group work</p> <p>Target interventions and supports: Provide additional instructional supports to: students at-risk of not graduating on time; students with</p>		

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			<p>disabilities; students who struggled in the prior distance/remote learning environment (i.e. early grades, English Learners, etc.); other students identified as being behind academically by teachers and parents.</p> <p>Identify essential concepts/skills grade levels and provide access to enrichment (fine arts, music, world language, CTAE, computer science, AP/IB, dual enrollment, physical education/play, STEM/STEAM, etc.)</p> <p>Schedule specific planned district-/school-wide digital learning days as part of the traditional school calendar</p> <p><i>Add Link to SCHOOL ENTITY CONTINUITY OF EDUCATION PLAN</i></p> <p>The Bethlehem Area School District (BASD) is planning its students' and staff's safe return to the 2020-2021 school year after the COVID 19-related school closure in the spring of 2020. How schools will operate in the fall involves a thorough, evidence-based evaluation of health risks to students and staff, and balancing those risks against the significant academic, social-emotional, nutritional, and financial harm to students and families caused by school closure. There is no one educational solution that will allay every concern, or satisfy all wants and needs; however, the BASD is committed to serving its</p>		
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Bethlehem Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

			<p>community safely and successfully. Beyond the procedures and protocols in the <i>BASD Health & Safety Plan</i> developed collaboratively by BASD health officials, the Bethlehem Health Bureau, and the St. Luke's University Hospital Network, the district will offer a complementary educational design that prescribes instructional formats in support of quality teaching and learning in our 22 schools. Described below is a summary of the educational design for BASD schools for the start of the 2020-20201 school year.</p> <p>BASD K-12 schools will provide <u>hybrid instruction in normal instructional schedule</u> that combines in-person and online formats.</p> <p>In the hybrid format:</p> <ul style="list-style-type: none"> • Tuesdays & Thursdays: Students with last names starting with the letters A through L will report to school and attend classes in person. Students with the last names starting with letters M through Z will not report to school and will complete assignments online. • Wednesdays & Fridays: Students with last names starting with the letters M through Z will report to school and attend classes in person. Students with the last names starting with letters A through L will not report to school and 		
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			<p>will complete assignments online.</p> <ul style="list-style-type: none"> • Mondays: No students will report to school for in-person instruction. All students will complete work independently online. <p>The BASD will also make available to students with underlying health conditions or concerns two entirely online options:</p> <ul style="list-style-type: none"> • The asynchronous (not aligned to the daily school schedule) full-time <i>BASD Cyber Academy</i> that is taught by a non-BASD teacher, and employs a curriculum aligned to the same standards as the BASD curriculum. This option requires district pre-approval. 		
<p>Behavioral Health Supports</p>	<p>Employees have access to a variety of Behavioral Health Supports that may include:</p> <p>EAP Program</p> <p>Behavioral health support through employee benefits plan Community resources</p> <p>Students and Families have access to the following Behavioral Health Supports:</p> <p>SAP Program</p> <p>Behavioral health support provided</p>	<p>Employees have access to a variety of Behavioral Health Supports that may include:</p> <p>EAP Program</p> <p>Behavioral health support through employee benefits plan Community resources</p> <p>Students and Families have access to the following Behavioral Health Supports:</p> <p>SAP Program</p> <p>Behavioral health support provided</p>	<p>Employees have access to a variety of Behavioral Health Supports that may include:</p> <p>EAP Program</p> <p>Behavioral health support through employee benefits plan Community resources</p> <p>Students and Families have access to the following Behavioral Health Supports:</p> <p>SAP Program</p> <p>Behavioral health support provided</p>		

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	by community partners through telehealth services at each of the schools in the BASD Community resource	by community partners through telehealth services at each of the schools in the BASD Community resource	by community partners through telehealth services and in school services at each of the schools in the BASD Community resource		
Protecting Vulnerable Students and Staff at High Risk for Severe Illness	School buildings are closed Only essential staff	Protecting students and staff at higher risk for severe illness Staff will have the opportunity to self Identify as high risk so accommodation can be made prior to returning to face to face instruction. Continuity of education plan should be followed for those students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate. Use of face coverings by all staff It is expected that all staff wear a covering to assist in reduction of respiratory droplet contact when entering the building in accordance with business and building safety requirements. Use of face coverings by students as feasible	Protecting students and staff at higher risk for severe illness Staff will have the opportunity to self Identify as high risk so accommodation can be made prior to returning to face to face instruction. Continuity of education plans should be followed for those students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate. Establish point-of-contact Human Resources for staff and Certified School Nurse for students.		

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		<p>It is expected that students wear building in accordance with business and building safety requirements.</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals Allow vulnerable students to complete their coursework virtually</p> <p>Allow an early transition for vulnerable students to go to classes</p> <p>Social distance of 6 feet from the rest of the students in class</p> <p>Ventilate all classrooms and common areas when available/possible using windows. Recommend air circulation patterns that push inside air towards open windows.</p> <p>Strategic deployment of staff by Human Resources</p> <p><i>Materials, Resources and/or Supports Needed</i> https://www.governor.pa.gov/covid-19/business-guidance/</p>	<p>Establish a process for regular check-ins with vulnerable students and staff, Human Resources for staff and Certified School Nurse for students</p> <p>Use of face coverings by all staff It is expected that all staff wear a covering to assist in reduction of respiratory droplet contact when entering the building in accordance with business and building safety requirements.</p> <p>Use of face coverings by students as feasible It is expected that students wear a covering to assist in reduction of respiratory droplet contact when entering the building in accordance with business and building safety requirements.</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals Allow vulnerable students to complete their coursework virtually</p> <p>Allow an early transition for vulnerable students to go to classes</p> <p>Social distance from the rest of the students in the class</p> <p>Ventilate all classrooms and common areas when available/possible using windows.</p> <p>Recommend air circulation patterns that push inside air towards open windows.</p> <p>Strategic deployment of staff by Humans Resources</p>		
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			<p><i>Materials, Resources and/or Supports Needed</i></p> <p>https://www.governor.pa.gov/covid-19/business-guidance/</p>		
<p>When a Student, Staff Member, or Visitor Becomes Sick at School</p>	<p>School buildings are closed</p> <p>Only essential staff</p>	<p>Conduct surveillance on absenteeism.</p> <p>Educate all stakeholders (students, staff, parents/guardians) before sending children to school and/or reporting to work.</p> <p>All parents/guardians will perform a daily symptom monitoring checklist on their child each morning and will keep the child home if ill.</p> <p>All district staff shall perform a daily symptom monitoring checklist on themselves prior to leaving for work and will stay home if ill</p> <p>Staff must review the BASD Workplace Mitigation which can be found on the district's website.</p> <p>If a student or staff starts exhibiting symptoms of COVID-19, they will immediately mask and go to the nurse. Individuals shall be isolated</p>	<p>Conduct surveillance on absenteeism.</p> <p>Educate all stakeholders (students, staff, parents/guardians) before sending children to school and/or reporting to work.</p> <p>All parents/guardians will perform a daily symptom monitoring checklist on their child each morning and will keep the child home if ill.</p> <p>All district staff shall perform a daily symptom monitoring checklist on themselves prior to leaving for work and will stay home if ill</p> <p>Staff must review the BASD Workplace Mitigation which can be found on the district's website.</p> <p>If a student or staff starts exhibiting symptoms of COVID-19, they will immediately mask and go to the nurse. Individuals shall be isolated</p>		

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		<p>until he/she is dismissed from school.</p> <p>An area in each health room will be designated as the sick room Temperatures to be taken on all symptomatic children and staff by the school nurse.</p> <p>Staff/students will be excluded for 14 days for self quarantine and followed daily by the school nurse and the Bethlehem Health Bureau (BHB). Symptomatic individuals who do not receive a COVID test can return if a child is not tested, return to school when fever free (without medication) and symptom free for 3 days.</p> <p>Schools must maintain adequate personal protective equipment in the health room for use when individuals become ill.</p>	<p>until he/she is dismissed from school.</p> <p>An area in each health room will be designated as the sick room Temperatures to be taken on all symptomatic children and staff by the school nurse.</p> <p>Staff/students will be excluded for 14 days for self quarantine and followed daily by the school nurse and the Bethlehem Health Bureau (BHB). Symptomatic individuals who do not receive a COVID test can return if a child is not tested, return to school when fever free (without medication) and symptom free for 3 days.</p> <p>Schools must maintain adequate personal protective equipment in the health room for use when individuals become ill.</p> <p>When a person is diagnosed with COVID-19. The district will notify parents with children in a school if there is a presumed positive or a confirmed positive case of COVID-19 involving a staff member or student of that school. We will also post that information on district social media sites for the wider community. For confidentiality reasons, we cannot and will not identify the person who is presumed or confirmed positive.</p>		

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<p>Travel to Hot Spot States or Countries</p>	<p>School buildings are closed Only essential staff</p>	<p>Travel increases your chances of getting and spreading COVID-19. Before you travel, learn if COVID-19 is spreading in our local area or in any of the places you plan to travel to. Please refer to https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx for travel to states https://www.cdc.gov/coronavirus/2019-ncov/travelers/map-and-travel-notices.html for travel to countries</p> <p>Staff, and parents/guardians of students must perform a comprehensive self-evaluation of their actions and their current health status when traveling to hotspot states or countries or when coming to BASD as new staff/students from hot spot states/countries. This includes a daily review of the following questions:</p> <p>Do I feel well</p> <p>Do I have any of the following :</p> <p>Fever (temperature greater than or equal to 100.0°F</p> <p>New or worsening cough</p> <p>Shortness of breath or trouble breathing</p> <p>Sore throat, different than your seasonal allergies</p> <p>New loss of smell and/or taste</p>	<p>Travel increases your chances of getting and spreading COVID-19. Before you travel, learn if COVID-19 is spreading in our local area or in any of the places you plan to travel to. Please refer to https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx for travel to states https://www.cdc.gov/coronavirus/2019-ncov/travelers/map-and-travel-notices.html for travel to countries</p> <p>Staff, and parents/guardians of students must perform a comprehensive self-evaluation of their actions and their current health status when traveling to hotspot states or countries or when coming to BASD as new staff/students from hot spot states/countries. This includes a daily review of the following questions:</p> <p>Do I feel well</p> <p>Do I have any of the following:</p> <p>Fever (temperature greater than or equal to 100.0°F</p> <p>New or worsening cough</p> <p>Shortness of breath or trouble breathing</p> <p>Sore throat, different than your seasonal allergies</p> <p>New loss of smell and/or taste</p>		
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		<p>Nausea, diarrhea or vomiting</p> <p>Have I been in physical contact with someone with COVID-19 or who is ill with these symptoms</p> <p>Have I been diagnosed or tested positive for COVID-19</p> <p>Have I engaged in unsafe behavior whether I traveled or not</p> <p>If yes, the student/staff should stay home from school/work. The student/staff can return to school/work 14 days after the last time that they had close contact with someone diagnosed with COVID-19.</p> <p>If no, the student/staff should continue to perform Daily Symptom Monitoring prior to work/school.</p>	<p>Nausea, diarrhea or vomiting</p> <p>Have I been in physical contact with someone with COVID-19 or who is ill with these symptoms</p> <p>Have I been diagnosed or tested positive for COVID-19</p> <p>Have I engaged in unsafe behavior whether I traveled or not</p> <p>If yes, the student/staff should stay home from school/work. The student/staff can return to school/work 14 days after the last time that they had close contact with someone diagnosed with COVID-19.</p> <p>If no, the student/staff should continue to perform Daily Symptom Monitoring prior to work/school.</p>		
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Bethlehem Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

<p>Sports and ExtraCurricular Activities</p>	<p>School buildings are closed Only essential staff</p>	<p>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p> <p><i>Add Link to PK-12 Athletics Health and Safety Plan</i></p>	<p>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p> <p><i>Add Link to PK-12 Athletics Health and Safety Plan</i></p>		
<p>Other</p>	<p>School buildings are closed Only essential staff</p>	<p>Coordinating with local childcare regarding on-site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendar</p> <p><i>Discuss childcare guidelines with Supervisor of Childcare and Supervisor of Early Learning, Grants, and Development and developing guidelines</i></p> <p><i>Discuss transportation guidelines with Chief of Facilities and Operations and developing guidelines</i></p> <p><i>Superintendent revises hours operation and modified school-year calendar as needed</i></p>	<p>Coordinating with local childcare regarding on-site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendar</p> <p><i>Discuss childcare guidelines with Supervisor of Childcare and Supervisor of Early Learning, Grants, and Development and developing guidelines</i></p> <p><i>Discuss transportation guidelines with Chief of Facilities and Operations and developing guidelines</i></p> <p><i>Superintendent revises hours operation and modified school-year calendar as needed</i></p>		

**Bethlehem Area School District
Path to Reopening for K-12 Schools: Health and Safety Plan**

Bethlehem Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. Professional learning plans is documented with the following components listed in the table below:

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and/or Supports Needed	Start Date	Completion Date
Overview of How Germs are Spread	Staff and Students	HR, Supr of Health Services	Powerpoint	Safe Schools Student Nurses	8/26/20	ongoing
Hygiene Best Practice	Staff and Students	HR, Supr of Health Services	Powerpoint	Safe Schools Student Nurses	8/26/20	ongoing
When and how to use Personal Protective	Staff and Students	HR, Supr of Health Services	Powerpoint	Safe Schools Student Nurses	8/26/20	ongoing
Mitigating the Spread of COVID-19	Staff and Students	HR, Supr of Health Services	Powerpoint	Safe Schools Student Nurses	8/26/20	ongoing
BASD Mitigation Plan	Staff	HR	Letter	HR letter	7/14/20	ongoing

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Path to Reopening for K-12 Schools: Health and Safety Plan

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols, and schedules are critical. Schools should be mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community. Health and Safety Plan Communications is documented with the following components listed in the table below:

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Mitigation, Exposure	Staff, students, Parents	HR, Supr of Heat Services	Website, robo calls	9/1/20	ongoing
Masking, social distancing	Staff, Students, Parents	HR, Supr of Heat Services	Website, robo call	9/1/20	ongoing
PPE	Staff, Students, Parents	HR, Supr of Heat Services	Website, robo call	9/1/20	ongoing

Bethlehem Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

RESOURCES:

- Superintendent
 - Joseph Roy, Superintendent, Bethlehem Area School District
 - Jack Silva, Assistant Superintendent, Bethlehem Area School District
- Teaching and Learning
 - Jack Silva, Assistant Superintendent, Bethlehem Area School District
- Special Education and Pupil Services
 - Claire Hogan, Chief Pupil Services Office, Bethlehem Area School District
 - Vivian Robledo-Shorey, Director of Student Services, Bethlehem Area School District
- Technology
 - Marie E. Bachman, Chief Technology Officer, Bethlehem Area School District
 - Scott Best, Supervisor of IT Support Services, Bethlehem Area School District
- Transportation
 - Jenny Casebolt, Transportation General Manager, Bethlehem Area School District
 - Sandy McKeon, Transportation Manager, Bethlehem Area School District
- Facilities
 - Mark Stein, Chief Facilities and Operations Officer, Bethlehem
- Safety, Health, Dining and Security: Emergency Preparedness
 - Todd Repsher, Coordinator School Safety / Emerg. Mgmt, Bethlehem ASD
 - Kim Zsitek-Brannan, Supervisor Health Services, Bethlehem Area School District
 - Angela Cummings, Dietary, Bethlehem Area School District
 - Kathy Halkins, Health Services Consultant, Bethlehem Area School District
- Human Resources
 - Russell Giordano, Chief Human Resources Officer, Bethlehem Area School District
 - Jane Fischer, Human Resources Manager, Bethlehem Area School District
 - Carol Hall, Employee Benefits Specialist, Bethlehem Area School District

Resources:

- CDC Considerations for Schools: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

Bethlehem Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

- CDC the Schools Decision Tree: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf>
- CDC the Interim Guidance for Schools and Day Camps: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf#page=46>
- Process to Reopen Pennsylvania: <https://www.governor.pa.gov/process-to-reopen-pennsylvania/>
- CDC People Who Need Extra Precautions: <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html>
- CDC Print Resources: <https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc>
- CDC Considerations for Youth Sports: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html>
- PA Guidance for Businesses Permitted to Operate During the COVID-19 Disaster Emergency to Ensure the Safety and Health of Employees and the Public: <https://www.governor.pa.gov/wp-content/uploads/2020/06/20200504-COVID-19-Business-Guidance.pdf>
- DOH Guidance on Home Isolation or Quarantine and Returning to Work: <https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf>
- CDC Important Information About Your Cloth Face Coverings: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-coverings-information.pdf>
- Guidance on Homemade Masks During COVID-19: <https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Homemade%20Mask%20Guidance.pdf>
- PA COVID-19 PPE and Supplies Business-2-Business Interchange Directory: <https://dced.pa.gov/pa-covid-19-medical-supply-portals/pennsylvania-covid-19-ppe-supplies-business-2-business-b2b-interchange-directory/>
- CDC How to clean and disinfect: <https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>

Bethlehem Area School District
Path to Reopening for K-12 Schools: Health and Safety Plan
Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for the Bethlehem Area School District reviewed and approved the Phased School Reopening Health and Safety Plan on August 10, 2020.

The plan was approved by a vote of:

Yes
 No

Affirmed on: August 10, 2020

By:

Michael E. Faccinetto
President, Board of School Directors

**Electronic signatures on this document are acceptable using one of the two methods detailed below.*

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.