



In the case of typical weather-related or emergency circumstances that prevent students' safe travel or participation in a normal school day, the BASD Superintendent will announce one of these two (2) options:

1. **A Snow Day Closure** (no school/no assignments of any type) that does not count as a day of instruction.
2. **An Online Assignment** (completely asynchronous assignments) that does count as a day of instruction.

In case of an extended, multi-day event that would require significantly lengthening the school year, the Superintendent may announce a **Remote Learning Day** that would count as a day of instruction (see reverse).

### High School Online Assignment Day Schedule

The completely asynchronous *Online Assignment Day Schedule* will be used on days when school will be in session, but students will not physically report to school because of unsafe travel or emergency conditions. The *Online Assignment Day Schedule* will be used when there was not adequate time for teachers to prepare for a more blended *Remote Learning Day*. The *Online Assignment Day* will count as an official day of school.

In preparation for an *Online Assignment Day*, teachers will:

- Prepare your students for the potential of an *Online Assignment Day* by orienting them to where they will find their assignments on Schoology.
- Remember, we are **not trying to replicate a regular school day**. We are providing essential assignments to keep students engaged and progressing.
- When an Online Assignment Day is announced:
  - Teachers should email their students the Online Assignment Day Schedule and notify students that they should access all of their assignments on Schoology. Teachers should notify their students that if they need assistance with their assignments, then they should logon for office hours with their teacher.

The completely asynchronous *High School Online Assignment Day Schedule* is as follows:

| High School Online Assignment Schedule |             |  |
|--|-------------|--|
| Block                                  | Time        | Instructional Activity   |
| <b>Block 1</b>                         | 7:30-9:00   | Students complete asynchronous assignment independently                |
|  | 8:45-9:00   | Office Hours- Teacher is available on Zoom if students need assistance |
| <b>Block 2</b>                         | 9:10-10:40  | Students complete asynchronous assignment independently                |
|  | 10:25-10:40 | Office Hours- Teacher is available on Zoom if students need assistance |
| <b>Lunch</b>                           | 10:40-11:20 | Lunch  |
| <b>Block 3</b>                         | 11:20-12:50 | Students complete asynchronous assignment independently                |
|  | 12:35-12:50 | Office Hours- Teacher is available on Zoom if students need assistance |
| <b>Block 4</b>                         | 1:00-2:30   | Students complete asynchronous assignment independently                |
|  | 2:15-2:30   | Office Hours- Teacher is available on Zoom if students need assistance |

- During Office Hours, teachers will be accessible on Zoom if students need assistance with their work.
- Similar to homework, asynchronous assignments are due during the next class session.
- BAVTS students will receive assignments from their BAVTS teachers via email and Google Classroom.



In case of an extended, multi-day event that would require significantly lengthening of the school year, the Superintendent may announce a **Remote Learning Day** that would count as a day of instruction.

### High School Remote Learning Day Schedule

In the event of a **Remote Learning Day**:

1. All teachers should email their students the Remote Learning Day Schedule and notify students that school will begin at 7:30 AM.
2. Attendance will be taken each block. The daily synchronous zoom session (up to 40 minutes) is mandatory and counts toward attendance.
3. The schedule leaves 10 minutes at the end of each block for students and teachers to transition to the next class.
4. All synchronous instruction should be conducted through *Zoom*.

| <b>High School Short Term Remote Learning Schedule</b> |             |  |
|--|-------------|--|
| <b>Block</b>   | <b>Time</b> | <b>Instructional Activity</b>                              |
| <b>Block 1</b>   | 7:30-8:10   | Zoom for all students (A-Z)                                |
|  | 8:20-9:00   | Independent Work /Small Group Instruction/Academic Support |
|  | 9:00-9:10   | Break  |
| <b>Block 2</b>   | 9:10-9:50   | Zoom for all students (A-Z)                                |
|  | 10:00-10:40 | Independent Work/Small Group Instruction/Academic Support  |
| <b>Lunch</b>   | 10:40-11:20 | Lunch  |
| <b>Block 3</b>   | 11:20-12:00 | Zoom for all students (A-Z)                                |
|  | 12:10-12:50 | Independent Work/Small Group Instruction/Academic Support  |
|  | 12:50-1:00  | Break  |
| <b>Block 4</b>   | 1:00-1:40   | Zoom for all students (A-Z)                                |
|  | 1:40-2:30   | Independent Work/Small Group Instruction/Academic Support  |

- The daily synchronous zoom session is mandatory and counts toward attendance.
- During academic support sessions, teachers remain accessible in zoom. Teachers provide small group instruction. If students are not engaged in small group instruction, students will complete independent work. Students can access teachers with questions and/or receive additional help on assignments.
- BAVTS students will receive assignments from their BAVTS teachers via email and Google Classroom.